

Provided by Ms. Ruby Reyes, Ladyville Technical High School

**STRAND:** What is Belizean Studies

**UNIT:** Studying Belize

### LESSON ONE

**Specific Topic:** Class and Student Expectations

**Objectives:**

After discussion of the short video, students will be able to:

- Show appreciation to persons who have helped them succeed
- Outline the major characteristics and expectations of a successful 1<sup>st</sup> Form student

**Procedures:**

Time	Teaching Strategies
10 min	<p><b>Introduction/Icebreaker:</b> Tell students that they are at the Belizean Studies Award Ceremony and that they are to give a special person an 'Award of Lifetime Appreciation'. On a sheet of paper, have students identify who they would give the award to and write a short statement justifying why based on what that person has done for them and what that person has taught them that they are forever grateful for.</p>
30min	<p><b>Development Activity:</b> Have students watch the inspirational video on famous failures. Students will then distribute a slip of paper for students to write a brief statement that has motivated them to never give up despite the odds. Teacher will use the lottery method to randomly call on students to share their responses. Teacher will remind students of their strength and that all their individual experiences is evidence of their resilience. Teacher will then have students join the slips of paper to create a chain link that will be displayed in class. It will act as evidence that failure is a solid platform for success and that the strength of their individual stories solidifies the platform.</p>
10 min	<p><b>Closing Activity:</b> Have students complete exit ticket to write down 2 key values they learnt and 1 thing they will they do differently to succeed this school year.</p>

**Materials:** exit ticket, video

## LESSON TWO

**Specific Topic:** How do we study Belize?

**Objectives:**

After discussion of the short video, students will be able to:

- Identify big questions facing Belize
- Describe the purpose of Belizean Studies

**Procedures:**

Time	Teaching Strategies
10 min	<p><b>Introduction/Icebreaker:</b> Have students work in groups of three to identify 3 questions they would ask any famous Belizean who has died. Generate class discussion based on the questions identified by students.</p>
30min	<p><b>Development Activity:</b> Introduce students to the Belizean Studies icon and elicit from students what they see. Explain to students what is Belizean Studies, including the concept of the big questions and strands. Using the ‘colors grouping strategy’ have students then form groups of 6. Provide each group with a newspaper. Based on the story headlines, have students outline 3 main issues affecting our country. Have students write 3 questions they would like answered as it relates to each issue identified. Have each group present their findings along with a justification of why addressing this issue is important for national development. Have the rest of the class try to determine under which strand the issue highlighted may be explored.</p>
10 min	<p><b>Closing Activity:</b> Have students visit the Belizean Studies site to watch the video on ‘Belizean Studies’ and then have them write one reason why the subject is important to them as individuals and to the country.</p>

**Materials:** exit ticket, newspaper, speakers

### LESSON THREE

**Specific Topic:** Studying Belize: Plotting Coordinates

**Objectives:**

After discussion of the short video, students will be able to:

- Differentiate between latitude and longitude
- Explain the use of lines of latitude and longitude
- Identify towns, cities and villages of Belize using latitude and longitude
- Describe the features of select towns, cities and villages

**Lesson Content/Activities:**

1. Have students observe video explaining what latitude and longitude is and then label the main lines of latitude and longitude on the given worksheet
2. Discussion on the use and importance of lines of latitude and longitude.
3. Use school map to demonstrate plotting coordinates and have students practice concept.
4. Short quiz to plot and read co-ordinates.
5. Reinforcement activity to create grid over map of Belize and then identify the co-ordinates to select towns, cities and villages.
6. Refer to Atlas of Belize to describe the features of select towns, cities and villages eg coastal/inland, northern/southern/western/eastern, flat/mountainous/hilly, population size, economic activities etc

**Strategies Applied:** class discussion, graded discoveries, peer teaching

**Assessment Type:** quiz, classwork, assignment

**Reference/Materials:** Belize Facts and Figures, Modules in Social Studies, Atlas of Belize

**Web Links/Websites:** [www.belizeanstudies.com](http://www.belizeanstudies.com) and

<https://www.youtube.com/watch?v=swKBi6hHHMA>

**Linkages:** Geography, Social Studies

**Evaluation:**