

Provided by Ms Ruby Reyes

STRAND: What is Belizean Studies
UNIT: Studying the Environment

LESSON ONE

Specific Topic: Class and Student Expectations

Objectives:

After discussion of the short video, students will be able to:

- Show appreciation to persons who have helped them succeed
- Outline the major characteristics and expectations of a successful 1st Form student

Procedures:

Time	Teaching Strategies
10 min	<p>Introduction/Icebreaker: Tell students that they are at the Belizean Studies Award Ceremony and that they are to give a special person an ‘Award of Lifetime Appreciation’. On a sheet of paper, have students identify who they would give the award to and write a short statement justifying why based on what that person has done for them and what that person has taught them that they are forever grateful for.</p>
30min	<p>Development Activity: Have students watch the inspirational video on famous failures. Students will then distribute a slip of paper for students to write a brief statement that has motivated them to never give up despite the odds. Teacher will use the lottery method to randomly call on students to share their responses. Teacher will remind students of their strength and that all their individual experiences is evidence of their resilience. Teacher will then have students join the slips of paper to create a chain link that will be displayed in class. It will act as evidence that failure is a solid platform for success and that the strength of their individual stories solidifies the platform.</p>
10 min	<p>Closing Activity: Have students complete exit ticket to write down 2 key values they learnt and 1 thing they will they do differently to succeed this school year.</p>

Materials: exit ticket, video

LESSON TWO

Specific Topic: How do we study Belize?

Objectives:

After discussion of the short video, students will be able to:

- Identify big questions facing Belize
- Describe the purpose of Belizean Studies

Procedures:

Time	Teaching Strategies
10 min	<p>Introduction/Icebreaker: Have students visit the Belizean Studies site to watch the video on ‘Belizean Studies’ and then have them write one reason why the subject is important to them as individuals and to the country.</p>
30min	<p>Development Activity: Introduce students to the Belizean Studies icon and elicit from students what they see. Explain to students what is Belizean Studies, including the concept of the big questions and strands. Have students then form groups of 6. Have students visit the websites of the different media houses; one media house per group. Based on the story headlines, have students outline 6 main issues affecting our country. Have each group present their findings along with a justification of why addressing this issue is important for individual and national development. Have the rest of the class try to determine under which strand the issue highlighted would be explored.</p>
10 min	<p>Closing Activity: Have students form an inside-outside circle to respond to the review prompts by teacher.</p>